



Course and Instructor Evaluation Summary Department of Sociology

DePalma, Lindsay Jean
SOCI 121 - Economy And Society (A)
Summer Session I 2016

Number of Students Enrolled: 16
Number of Evaluations Submitted: 5

1. Your class level is

0 (0.0%): freshman
0 (0.0%): sophomore
1 (25.0%): junior
3 (75.0%): senior
0 (0.0%): graduate
0 (0.0%): extension
1: [No Response]

2. Your reason for taking this class is

1 (50.0%): major
1 (50.0%): minor
0 (0.0%): gen. ed.
0 (0.0%): elective
0 (0.0%): interest
3: [No Response]

3. What grade do you expect in this class?

2 (50.0%): A
2 (50.0%): B
0 (0.0%): C
0 (0.0%): D
0 (0.0%): F
0 (0.0%): P
0 (0.0%): NP
1: [No Response]

INSTRUCTOR Lindsay DePalma

4. Instructor displays a proficient command of the material.

4 (100.0%): strongly agree
0 (0.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

5. Instructor is well prepared for classes.

4 (100.0%): strongly agree
0 (0.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

6. Instructor's speech is clear and audible.

4 (100.0%): strongly agree
0 (0.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

7. Instructor explains the course material well.

4 (100.0%): strongly agree
0 (0.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

8. Lectures hold your attention.

4 (100.0%): strongly agree
0 (0.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

9. Instructor's lecture style facilitates note-taking.

3 (75.0%): strongly agree
1 (25.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

10. Instructor shows concern for students' learning.

3 (75.0%): strongly agree
1 (25.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

11. Instructor promotes appropriate questions/discussion.

4 (100.0%): strongly agree
0 (0.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

12. Instructor is accessible outside of class.

3 (75.0%): strongly agree
1 (25.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

13. Instructor starts and finishes class on time.

3 (75.0%): strongly agree
1 (25.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

14. Instructor is effective in promoting academic integrity.

3 (75.0%): strongly agree
1 (25.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

15. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

3 (75.0%): strongly agree
1 (25.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

COURSE MATERIAL SOCI 121

16. The course material is intellectually stimulating.

3 (75.0%): strongly agree
1 (25.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

17. Assignments promote learning.

2 (50.0%): strongly agree
1 (25.0%): agree
1 (25.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

18. Required reading is useful.

2 (50.0%): strongly agree
2 (50.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

19. This course is difficult relative to others.

0 (0.0%):	strongly agree
2 (50.0%):	agree
2 (50.0%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
0 (0.0%):	not applicable
1:	[No Response]

20. Exams are representative of the course material.

1 (25.0%):	strongly agree
1 (25.0%):	agree
1 (25.0%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
1 (25.0%):	not applicable
1:	[No Response]

GENERAL QUESTIONS

21. I learned a great deal from this course.

3 (75.0%):	strongly agree
0 (0.0%):	agree
1 (25.0%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
0 (0.0%):	not applicable
1:	[No Response]

22. How many hours a week do you spend studying outside of class on average?

0 (0.0%):	0-1
1 (25.0%):	2-3
0 (0.0%):	4-5
2 (50.0%):	6-7
0 (0.0%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
1 (25.0%):	18-19
0 (0.0%):	20 or more
1:	[No Response]

23. How often do you attend this course?

0 (0.0%):	Very Rarely
0 (0.0%):	Some of the Time
4 (100.0%):	Most of the Time
1:	[No Response]

24. Do you recommend this course overall?

4 (100.0%): Yes
0 (0.0%): No
1: [No Response]

25. Do you recommend this professor overall?

4 (100.0%): Yes
0 (0.0%): No
1: [No Response]

PLEASE COMMENT ON THE FOLLOWING:

26. Instructor Lindsay DePalma:

- Lindsay is very intelligent, kind, and passionate about her job. She is always happy and can easily put a smile on your face. She makes lecture enjoyable.
- VERY VERY GOOD!!! VERY ENGAGING!!! HIGHLY RECOMMEND
- Great at lecturing. I liked the opinion clicker questions that help us get into the mindset of understanding the content. Also liked how she explained the content more than just what was on the slides. I appreciated how she made adjustments that made our workload easier during the later weeks (i.e. taking out readings, changing # of memos) and how she graded everything within a week.
- Lindsay understanding and friendly. She does her best to make everyone feel comfortable and teaches the material with a clear understanding. She makes, normally confusing material, better to understand and is clear.

27. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- Lindsay created an awesome course structure for a 3 hour class. It combines the perfect amount of lecture/discussion time. Class flows smoothly and encourages retention of information.
- Tried to make everyone included. Did many group work to make everyone comfortable with each other
- Lindsay opened up discussions on how the students felt about a certain argument or material. She allowed students to speak their thoughts and opinion on each material learned in class. It was very easy to participate because you didn't feel discouraged or shot down for giving a wrong answer.
- Not sure how to explain this, but she lectures like she's conversing with us, and that makes it easier to understand the content.

28. Course SOCI 121:

- Interesting
- Interesting topic that many do not know about.

- It can get confusing at times, but if you have someone like Lindsay teaching it, it really helps the learning process.
- Interesting perspectives, especially because it's quite applicable to our daily lives.

29. Exams/Quizzes/Papers:

- Liked final paper prompt.
- The papers we had written prior finals, were a great way to help students analyze for the upcoming final
- Memos can get old fast, but there are only 4, and they help you synthesis and think critically. Student presentations are ok. Final paper is representative of course material.

30. Reading [title(s) and comments]:

- The readings did get pretty long at times and some of them were a little hard to understand, but overall they were fair. Lindsay did an awesome job at condensing them down after she realized that we didn't have enough time to finish them all. It was really thoughtful and it also helped structured what was the main take-away from the readings.
- Sometimes long, but some were quite interesting. I like how she went over the main arguments so we knew the contributions the authors made.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Sociology, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.