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LINDSAY J. DEPALMA PhD

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CURRENT POSITION:

- 2021- present: Independent Researcher. Currently working with *Deloitte Digital Studios*.
- Hired to conduct quantitative and qualitative research with Studios employees to determine work habits and future work preferences.
 - Independently responsible for designing, pitching, and conducting research, analyzing data, and translating findings to company leaders.
 - Working with cross functional teams to design effective instruments and collect appropriate data.
 - Will create and disseminate clear and concise recommendations for post pandemic work models based on market context and employee desires.

EDUCATION:

PhD, Sociology, University of California, San Diego

M.A., Sociology, University of California, San Diego

B.A., History and Sociology, *Summa Cum Laude* with sociological *Honors with Highest Distinction*, University of California, San Diego; EAP study abroad: Rome, Italy; National Society of Collegiate Scholars member

RESEARCH AND TEACHING INTERESTS:

organizations, occupations, & work, culture, management, economic sociology, gender inequalities and stratification, social psychology, medical sociology, race, religion, public sociology, methods, capstone/honors, pedagogy, writing.

DISSERTATION:

“The Passion Paradigm: Why the Ideology of Work Passion Thrives in the New Economy.”
Committee: John H. Evans (chair), Mary Blair-Loy, Akos Rona-Tas, Christena Turner, Rebecca Plant (History)

**Nominated for UCSD's Chancellor's Dissertation Medal*

PEER REVIEWED PUBLICATIONS:

DePalma, Lindsay, Lauren D. Olsen, and John Evans. Forthcoming. “Direct and Indirect Hope in Novel Medical Technologies: Stem Cells and the Power of the Natural.” *Health*.

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DePalma, Lindsay. 2020. "The Passion Paradigm: Professional Adherence to and Consequences of the Ideology of "Do What You Love." *Sociological Forum*. <https://doi.org/10.1111/sof.12665>

**Winner of ASA's Sociology of Culture Richard A. Peterson Award for Best Student Paper, 2020*

Olsen, Lauren, D., Lindsay DePalma, and John Evans. 2020. "The Contingent Relationships Between Therapeutic and Altruistic Motivations in Volunteering for Clinical Trials." *Journal of Empirical Research on Human Research Ethics*. 15(5):443-451. [doi:10.1177/1556264620914463](https://doi.org/10.1177/1556264620914463)

DePalma, Lindsay. 2020. "The Separation of Economy and Sentiment: A Comparison of How Individuals Perceive Hostile Worlds." *Journal of Cultural Economy*. (13)4: 428-443, DOI: 10.1080/17530350.2019.1708778

OHER:

DePalma, Lindsay. 2021. "Why the passion paradigm works." Invited contribution for *Work in Progress*; a blog of the American Sociological Association (ASA). <http://www.wipsociology.org/2021/03/11/why-the-passion-paradigm-works/>

DePalma, Lindsay. 2021 "Four Questions for Lindsay DePalma." Invited contribution for ASA's Sociology of Culture Newsletter, Winter 2021. <https://asaculturesection.org/newsletters/>

Evans, John H. and DePalma, Lindsay. 2019. "Religion." In *Oxford Bibliographies in Sociology*. Ed. Lynette Spillman. New York: Oxford University Press.

WORK IN PROGRESS:

DePalma, Lindsay. "Gendered Passion: The Passion Paradigm, Emotional Cultures, and the Language of Love at Work." (In preparation for *Administrative Science Quarterly*).

DePalma, Lindsay. "Institutional Benefits and Individual Burdens of the Passion Paradigm: Comparative Evidence from Engineers, Graphic Designers, and Nurses." (In preparation for *Work and Occupations*).

GRANTS and AWARDS:

2020 Richard A. Peterson Award (Best Student Paper) for "The Passion Paradigm: Professional Adherence to and Consequences of the Ideology of "Do What You Love," American Sociological Association, Culture section. \$500.00.

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- 2019 Teaching Assistant Excellence Award, UCSD Sociology.
- 2018 Dissertation Writing Workshop, UCSD Institute of Arts and Humanities, \$1,500.
- 2017-18 Frontiers of Innovation Scholars Program CRES (formerly FISP), UCSD, \$25,000. Mentors: John H. Evans, Sociology, and Wendy Liu, RADY.
- 2015-16 National Science Foundation (NSF) Dissertation Improvement Grant, for “The Effect of the Loss of Stable Career-Paths on the Professional Middle Class,” \$12,000.
- 2016 Summer Graduate Teaching Scholars Program, \$1500.
- 2013 UCSD Summer Research Grant, for “Money Talk, Moral Talk: The Actualization of Hostile Worlds,” \$2400.

PRESENTATIONS:

- 2021: Society for the Advancement of Socio-Economics (SASE), panel in Gender, Work and Family. Title: Gendered Passion: The Passion Paradigm, Emotional Cultures, and the Language of Love at Work.
- 2021: American Sociological Association, Gendered Organizations, Gendered Work Roundtable. Title: Gendered Passion: The Passion Paradigm, Emotional Cultures, and the Language of Love at Work.
- 2019: Group Processes Conference, New York. Presentation: “The Other Lover: Do Men and Women Forge Different Commitments in their Relationships with Work?”
- 2019: Society for the Study of Social Problems (SSSP), Labor Studies Illuminating Power Effects in Labor Relations Thematic Session, “The Passion Paradigm: The Ideology of Work Passion amongst Young Professionals in the New Economy.”
- 2018 American Sociological Association, Work and Occupations Regular Session Panel. Title: “The Passion Principle: Initial Analysis of the Ideology of Work-Passion.”
- 2018 Society for the Study of Social Problems (SSSP), Labor Studies Social Problems Theory Panel. Title: “The Passion Principle: An Overlooked Source of Professional Precarity.”

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- 2017 Chancellors Research Excellence Scholarship (formerly Frontiers of Innovation Scholars Program), UCSD. Title: “The Prevalence of Passion and the Primacy of Happiness for Young Professionals.”
- 2016 American Sociological Association, Economic Sociology Roundtable. Title: “The Sanctity of Money.”
- 2016 Society for the Advancement of Socio-Economics (SASE), panel. Title: “The Sanctity of Money.”
- 2015 Graduate Student Conference, UCSD.
- 2015 Pacific Sociological Association, Regular Panel. Title: “Commoncents Taboo: Why We Don’t Talk About Money.”
- 2014 American Sociological Association, Economic Sociology Regular Session Panel. Title: “Money Talk, Moral Talk: The Actualization of Hostile Worlds.”
- 2014 Graduate Student Conference, UCSD. “Money Talk, Moral Talk: The Actualization of Hostile Worlds.”
- 2009 The UCSD Undergraduate Research Conference; finalist for the UCSD Undergraduate Library Research Prize and Sociology Thesis Award.

TEACHING EXPERIENCE:

- 2017 Instructor of Record, UC San Diego, SOCI 104: Field Research (Qualitative Methods)
- 2016 Instructor of Record, UC San Diego, SOCI 121: Economy & Society. (Economic Sociology)
- 2014-2018 Teaching Assistant, UC San Diego;
SOCI 2: The Study of Society (Intro), 4 quarters.
SOCI 60: The Practice of Social Research (Methods), 4 quarters.
SOCI 10: American Society (Social Problems), 2 quarters.
- 2011-2018 Reader, UC San Diego;

Genetics and Society
Madness in the Movies
Sociology of Law
Mental Illness (historical)
Mental Illness(contemporary)
Immigration

Sexuality
Drugs
Food

TEACHING DEVELOPMENT and TEACHING RELATED EMPLOYMENT:

- 2017 UC San Diego Teaching Assistant training, presenter and panelist.
- 2017 UC San Diego Teaching in a Trump Era, graduate student representative in a faculty dialogue about experiences and needs. Helped write document that was circulated to UCSD Deans, Teaching and Learning Commons, and Provosts.
- 2017 **Instructional Assistant Handbook Team**, *Engaged Teaching Hub, Teaching and Learning Commons, UCSD*
- Selected to work on an interdisciplinary team tasked with creating the first university-wide teaching handbook.
 - Worked collaboratively to write best practices for IAs to disseminate across the university.
- 2017 **Graduate Student Teaching Consultant**, *Engaged Teaching Hub, Teaching and Learning Commons, UCSD*
- Served as a Summer Graduate Teaching Scholars Program (SGTS) Mentor via consultation and observation of graduate students teaching as Associate Ins.
 - Provided written and oral feedback to improve pedagogical design, content delivery, and classroom engagement.
- 2016-2017 **Senior/Head Teaching Assistant**, *Department of Sociology, UCSD*
- Responsible for Training all new Academic Student Employees in the department to serve as readers or instructional assistants.
 - Mentored and advised graduate students and faculty in matters of pedagogical theory and practice.
 - Surveyed members of the department, planned, promoted, and executed pedagogy workshops based on department needs.
 - Advocated for the interests and rights of IAs in the department; served as a confidential resource for graduate students.
- 2016 Organizer and Host: “Teaching Within the Context of the New Administration,” Open Forum Discussion about Diversity and Inclusion in our classrooms, Department of Sociology.
- 2016 Associate with the Center for the Integration of Research, Teaching and Learning, UCSD.

August 2019

- 2016 Summer Graduate Teaching Scholars Program, UCSD.
- 2016 “Preparing to Teach” workshop series, Center for Engaged Teaching, UCSD.
- 2016 “The College Classroom” course, Center for Engaged Teaching, UCSD.

HIGHER EDUCATION EMPLOYMENT:

2019-2020 **Institutional Researcher, Curriculum Assessment,**

Graduate Division & Department of Sociology, UCSD

- I was a lead researcher working with a cross functional team to evaluate the department of sociology for WASC accreditation.
- Analyzed quantitative data from 35 faculty, created descriptive summaries, and authored submitted report.
- Diagnosed misalignments in program practices and objectives (student #s, retention, inclusion, learning).
- Produced and disseminated a plan with actionable insights to improve alignment in the short and long-term.

2018-2020 **Writing Consultant, Retreat Facilitator**

The Writing Hub, Teaching and Learning Commons, UCSD

- I coached peers and junior researchers, actively sharing cross functional expertise, techniques, and knowledge.
- Articulated constructive feedback on effective written communication to 200+ grad students in 30 disciplines.
- Forged quick connections 1-1, asked insightful questions, discerned needs, and collaborated to meet goals.
- Identified areas of client need/unequal access, pitched concepts, generated content, and facilitated workshops.
- Mindfully iterated content for and facilitated workshops to improve researchers’ experience and productivity.
- Inherited a fledgling program between UC San Diego’s Writing Hub and the Department of Sociology. Dually appointed to help build a strategic and sustainable partnership that was beneficial to and sustainable for both units.

PROFESSIONAL DEVELOPMENT:

- 2020 The Southern California Writing Centers Association (SoCalWCA) Tutor Conference, “created to further the theoretical, pedagogical, and political interests of writing center professionals in the region and to encourage dialogue about writing and learning” <http://sandbox.socialwritingcenters.org>. Sent by UCSD as a graduate student writing consultant representative.

August 2019

- 2020 Scholars Strategy Network workshop for writing policy-oriented memos for a general audience.
- 2019-2020 **Research Apprentice Mentor**, UC San Diego. Worked one-on-one with an undergraduate as my research assistant on the Program Assessment Sociology Curriculum Mapping Project.
- 2019 “Writing in Your Own Voice.” Workshop at the Teaching and Learning Commons, UC San Diego.
- 2019 ASA Social Psychology, OOW, and Class, Race, and Gender Sections Mentorship Program, Mentee.
- 2019 “Un-Hiding the Curriculum: Strategies for Enabling Students.” Workshop, UC San Diego.
- 2019 “Communicating Your Research Beyond the Journal.” Workshop at the Teaching and Learning Commons, UC San Diego.
- 2018 **Research Apprentice Mentor**, UC San Diego. Worked weekly one-on-one with an undergraduate as my research assistant, providing work, training, and mentorship.
- 2018 Dissertation Writing Workshop, UC San Diego Institute of Arts and Humanities. Interdisciplinary writing and feedback group.
- 2018 Life at a Liberal Arts College Panel, UC San Diego.
- 2015 The Art of Inclusive Communication Workshop, UC San Diego.
- 2014 ASA Economic Sociology Section Dissertation Mentorship Program with Professor Nina Baldeji, UC Irvine.
- 2008-Present Phi Beta Kappa.

SERVICE:

- 2021 Manuscript Review for *Social Forces*.
- 2020 Manuscript Review for *The Sociological Quarterly*.
- 2019 Manuscript Review for *The Sociological Quarterly*.

August 2019

- 2019 Summer Training Academy for Research Success (STARS) Volunteer, San Diego; served on a panel for STARS students at UCSD. This program targets community college students, undergraduate students, recent college graduates, and master's students interested in research.
- 2019 Roundtable Co-Facilitator, Discussion on Field Methods, Department of Sociology Graduate Student Workshop.
- 2019 McNairs Graduate Student Panelist. McNairs Scholars are either (or both) first-generation college students from low-income households, or members of under-represented ethnic groups.
- 2019 Panelist on "Going to Graduate School," hosted by Sociology in Action, an undergraduate club at UCSD. Intended to grow human and cultural capital for underrepresented undergraduates considering graduate school.
- 2019 "The Research Statement" Workshop, designed and facilitated; open to all graduate students. Sponsored by the Teaching and Learning Commons. Facilitated in Winter and Spring, 2019.
- 2019 "The Writing Process" Workshop, designed and facilitated; open to all graduate students. Co-Sponsored by the Teaching and Learning Commons and the Department of Sociology.
- 2018 "Reading for Writing" Workshop, designed and facilitated; open to all graduate students. Co-Sponsored by the Teaching and Learning Commons and the Department of Sociology.
- 2018 "Academic Conferences" Workshop, designed and facilitated; open to all graduate students. Co-Sponsored by the Teaching and Learning Commons and the Department of Sociology.
- 2018 UCSD Graduate Student Workshop, Interview Methods Discussant with Professor John Evans.
- 2017 Summer Training Academy for Research Success (STARS) Volunteer, San Diego; mentored STARS students at UCSD.
- 2017 Dissertation Prospectus Writing Workshop, presenter and panelist.
- 2017 "How to Write a Teaching Statement," designed and facilitated.
- 2016 UCSD Graduate Coordinator Hiring Committee, Graduate Student Representative.

August 2019

- 2014- 2015 Manuscript reviews for *Journal of Consumer Culture*.
- 2015 Graduate Student Conference Committee, UCSD.
- 2014-2015 Chair of the committee for the 1st annual San Diego Socio-Tour. Created, managed, and executed a tour of communities in San Diego.
- 2015 Graduate Town Hall, suggestions for department improvement as part of the Office of Graduate Studies evaluation of our department.
- 2014 Graduate Student Conference Committee, UCSD.
- 2012 Graduate Student Conference Committee, UCSD.

RESEARCH EXPERIENCE:

- 2015-2020 Dissertation. Data: 74 semi-structured interviews and 74 corresponding surveys with graphic designers, engineers, and nurses.
- 2019-2020 Understanding Parkinson's Disease patients' **attitudes towards stem cell research and clinical trials**. Collaboration with Professor John Evans (UCSD) and Assistant Professor Lauren Olsen (Temple). Coded and analyzed qualitative data with N-Vivo and co-authored.
- 2017 Research Assistant, Professor Mary Blair-Loy, UC San Diego; consulted on interview guide and analysis, and conducted 20 semi-structured interviews for project analyzing the role of executive search firms in diverse **representation at the executive level**.
- 2013-2015 Practicum Projects: "The Separation of Economy and Sentiment: A Comparison of How Individuals Perceive Hostile Worlds" and "Let's Talk about [Personal Finances]: The Sacred Side of Money." Data: 30 semi-structured interviews, field work in **financial literacy** courses and financial conferences, and financial advice online and in the media.
- 2012-2013 Research Assistant, Professor John H. Evans, University of California, San Diego; conducted 33 semi-structured interviews for a project on how individuals conceptualize **what it means to be human**.
- 2009 Research Assistant, Professor Amy Binder, University of California, San Diego; Collected and consolidated over forty pages of **higher education** data into one quantitative and one qualitative excel sheet; Produced descriptive documents used by author to create amalgams.

August 2019

- 2010 Children of the Nations (COTN) team member, Uganda, Africa; Gathered interview data for annual updates on sponsored children.
- 2007-2008 Sociology Honors Thesis, Title: “The Environmental Plight... In Children’s Terms Please!: **Getting Environmentalism to the Next Generation** in an Era of Accountability”; Field work and archival data; Received highest honors for thesis.

PROFESSIONAL MEMBERSHIPS:

Academy of Management (AOM).

American Sociological Association (ASA):

Sociology of Culture; Economic Sociology; Sociology of Emotions; Organizations, Occupations, and Work; Race, Class and Gender; Social Psychology, Teaching and Learning.

Society for the Advancement of Socio-Economics (SASE).

Study for the Society of Social Problems (SSSP): Labor Studies, Gender.

Harvard Business Review (HBR).

REFERENCES

Erica Bender

Director, Undergraduate Academic Programs, College of Agricultural and Environmental Sciences, UC Davis

(Former Associate Director of the Writing Hub, UCSD)

ecbender@ucdavis.edu

John H. Evans

Professor; Tata Chancellor’s Chair in Social Sciences; Associate Dean of Social Sciences; Co-director of the Institute for Practical Ethics, UC San Diego.

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Christena Turner

Associate Professor of Sociology, UC San Diego.

(Former Director of Undergraduate Studies, UCSD)

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