



9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

Course and Instructor Evaluation Summary Department of Sociology

DePalma, Lindsay Jean
SOC1 104 - Fld Res:Meth/Participnt Observ (A)
Spring Quarter 2017

Number of Students Enrolled: 20
Number of Evaluations Submitted: 16

1. Your class level is

0 (0.0%): freshman
2 (13.3%): sophomore
9 (60.0%): junior
4 (26.7%): senior
0 (0.0%): graduate
0 (0.0%): extension
1: [No Response]

2. Your reason for taking this class is

14 (100.0%): major
0 (0.0%): minor
0 (0.0%): gen. ed.
0 (0.0%): elective
0 (0.0%): interest
2: [No Response]

3. What grade do you expect in this class?

5 (33.3%): A
9 (60.0%): B
1 (6.7%): C
0 (0.0%): D
0 (0.0%): F
0 (0.0%): P
0 (0.0%): NP
1: [No Response]

INSTRUCTOR Lindsay DePalma

4. Instructor displays a proficient command of the material.

9 (60.0%):	strongly agree
6 (40.0%):	agree
0 (0.0%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
0 (0.0%):	not applicable
1:	[No Response]

5. Instructor is well prepared for classes.

11 (73.3%):	strongly agree
4 (26.7%):	agree
0 (0.0%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
0 (0.0%):	not applicable
1:	[No Response]

6. Instructor's speech is clear and audible.

12 (80.0%):	strongly agree
3 (20.0%):	agree
0 (0.0%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
0 (0.0%):	not applicable
1:	[No Response]

7. Instructor explains the course material well.

7 (46.7%):	strongly agree
6 (40.0%):	agree
2 (13.3%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
0 (0.0%):	not applicable
1:	[No Response]

8. Lectures hold your attention.

6 (40.0%):	strongly agree
6 (40.0%):	agree
3 (20.0%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
0 (0.0%):	not applicable
1:	[No Response]

9. Instructor's lecture style facilitates note-taking.

9 (60.0%): strongly agree
2 (13.3%): agree
3 (20.0%): neither agree nor disagree
1 (6.7%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

10. Instructor shows concern for students' learning.

11 (73.3%): strongly agree
4 (26.7%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

11. Instructor promotes appropriate questions/discussion.

11 (73.3%): strongly agree
4 (26.7%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

12. Instructor is accessible outside of class.

8 (53.3%): strongly agree
6 (40.0%): agree
0 (0.0%): neither agree nor disagree
1 (6.7%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

13. Instructor starts and finishes class on time.

12 (80.0%): strongly agree
3 (20.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

14. Instructor is effective in promoting academic integrity.

10 (66.7%): strongly agree
5 (33.3%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

15. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

11 (73.3%): strongly agree
4 (26.7%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

COURSE MATERIAL SOCI 104

16. The course material is intellectually stimulating.

7 (46.7%): strongly agree
6 (40.0%): agree
2 (13.3%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

17. Assignments promote learning.

9 (60.0%): strongly agree
6 (40.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
1: [No Response]

18. Required reading is useful.

5 (35.7%): strongly agree
7 (50.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
2 (14.3%): not applicable
2: [No Response]

19. This course is difficult relative to others.

6 (40.0%):	strongly agree
8 (53.3%):	agree
1 (6.7%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
0 (0.0%):	not applicable
1:	[No Response]

20. Exams are representative of the course material.

2 (13.3%):	strongly agree
6 (40.0%):	agree
1 (6.7%):	neither agree nor disagree
0 (0.0%):	disagree
0 (0.0%):	strongly disagree
6 (40.0%):	not applicable
1:	[No Response]

GENERAL QUESTIONS

21. I learned a great deal from this course.

8 (53.3%):	strongly agree
6 (40.0%):	agree
0 (0.0%):	neither agree nor disagree
1 (6.7%):	disagree
0 (0.0%):	strongly disagree
0 (0.0%):	not applicable
1:	[No Response]

22. How many hours a week do you spend studying outside of class on average?

0 (0.0%):	0-1
2 (14.3%):	2-3
4 (28.6%):	4-5
3 (21.4%):	6-7
2 (14.3%):	8-9
2 (14.3%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
1 (7.1%):	20 or more
2:	[No Response]

23. How often do you attend this course?

0 (0.0%):	Very Rarely
0 (0.0%):	Some of the Time
15 (100.0%):	Most of the Time
1:	[No Response]

24. Do you recommend this course overall?

13 (86.7%): Yes
2 (13.3%): No
1: [No Response]

25. Do you recommend this professor overall?

15 (100.0%): Yes
0 (0.0%): No
1: [No Response]

PLEASE COMMENT ON THE FOLLOWING:

26. Instructor Lindsay DePalma:

- Lindsay is extremely patient answering questions. She does a well job explaining the materials and assignments. I enjoyed having her teach this course.
- She knows how to teach the methods very well! She allows for people to ask questions. She is very patient and kind and willing to answer any question that I had!
- Beautiful and amazing professor
- She is extremely helpful when you are confused about something. She really makes sure that you understand what's going on.
- Professor DePalma was an incredible professor. All of her lectures and power points were very helpful and gave useful information and she would give great feedback on the papers that we would turn in all throughout the quarter and she was always there to answer any question we had. She worked hard in providing us with things we needed in order to do well in the class. She was always making sure that the students understood what was happening in the class and what she was asking of us. She was always very clear of what had to be done in the class.
- Best teacher to take this course with, she's relaxed and easy to talk to. Explains material and what we need to do very well.
- Lindsey appeared to be very prepared for each class and taught to us in a very personal manner. I felt a close connection to Lindsay and the rest of class that I usually do not feel in traditional lectures.
- This course has been very frustrating- and it is at no fault of the instructors. Mrs. Depalma is able to communicate her lectures very clearly and eloquently. However, the way that the class is set up conducted many confusing and defeated moments. Having our graded papers back after we have already submitted another assignment was inefficient. Each time I got back helpful criticism, I had already submitted a paper that is "wrong." I wish at the beginning of class, the issues of my question (such as it not being sociological enough) was more openly discussed as a class at the start.
- Amazing professor. Clearly shows compassion and diligence towards helping her students.

27. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- She was always available outside of the class in order to answer questions that I had. She was always very helpful with any questions or concerns that I had. Whenever I was confused about something she was always there to clarify right away what she needed or what she meant. She was good at presenting the information and made it easier to learn and take in the information as well as taking good notes.
- The activities (word clouds, videos, practicing observations, readings, discussions) all helped the class to flow very well. It made the 3 hours go by faster.
- She told us to break into groups to discuss our findings within our research and then went around each group and gave us her comments.
- Class activities, had everyone talk but wasn't forceful. Students were partnered up during every class for class activities
- When we went out and practiced observation it would have been kind of cool to see how Lindsey does it.
- Workshops with other students was fun and helped me a lot. She went around the room and gave you more personal feedback.

28. Course SOCI 104:

- I think that practicing all three methods was helpful in learning them, but I also thought that it was too extensive. It was quite a bit of work to perform all three methods. I think it would be easier to do one out of the three for a longer duration. I personally would rather have conducted more interviews instead of doing observation or participant observation because interviews provided for me the depth of knowledge and feeling that I was looking for to answer my research question
- Hardest Soci class I have taken
- it's a good course when someone is looking into becoming a sociologist. You really get involved with the methods of research.
- I liked how small the class was, I couldn't do the same course in a large lecture hall. `
- SOCI 104 is hard, but got through it with professor Depalma
- Very useful
- Overall this course wasn't the easiest. It took up a lot of time outside of the classroom and we really had to work hard in order to succeed in the class. Although it was time consuming, I learned a lot from this class and I really enjoyed the research I had to do. I learned a lot about my self and how hard carrying out research is and then presenting the information at the end. Although I did have some trouble and concerns at points throughout the quarter, overall it was a good experience and I hope to get a good grade in the class.
- Course was informative and I learned a lot.

29. Exams/Quizzes/Papers:

- The papers were all do-able and she gave good feedback on each one.
- We had short papers due every couple of weeks and those were helpful to stay on top of our work and our research. I liked how we had to turn in these short papers because she would provide very helpful feedback on them and it was a good way of seeing where we stood with our research and what we could do to improve it and make it stronger. I believed these short papers being turned in really helped for the presentation at the end and the final paper.
- short and clear
- Papers are not easy but challenging
- Papers were reasonable enough, not too hard and I enjoyed the reading for the reflection paper.
- Papers were short but made you think and reflect. No exams or quizzes which was great because the research took a lot of time.
- the paper is quite a bit of work, but the course work throughout the quarter helps with making the final essay writing process a lot faster

30. Reading [title(s) and comments]:

- The readings we had for this class were helpful with our research. They gave good examples and good ideas what we could do for our research and how to carry it out and also how to make it successful. I thought the readings were informative and very useful for our overall research.
- very easy books to read and good selections
- Good thanks
- most of the reading was reviewed in class

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Sociology, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.